

CURRICULUM VITAE

CARL A. GRANT

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EDUCATION

1959 B.S. Tennessee State University, Nashville, Tennessee
Major: Biology

1962 M.Ed. Loyola University, Chicago, Illinois
Major: Curriculum and Supervision

1972 Ph.D. University of Wisconsin-Madison
Major: Curriculum and Instruction
Minor: Educational Policy Studies

Dissertation: An Empirical Study of the Effects of Relevant Curriculum Materials Upon the Self-Concept, Achievement and Attendance of Black Inner-City Students

PROFESSIONAL EXPERIENCE

2002- 2005 Chair, Department of Curriculum and Instruction

1994-Present Hoefs-Bascom Professor

1981-Present Professor, Department of Curriculum and Instruction and Afro-American Studies.
University Wisconsin-Madison

1987-1990 Chair, Afro-American Studies, University of Wisconsin-Madison

1987 Visiting Professor, University of Washington, Seattle (Summer)

1986-1988 Faculty Associate, Wisconsin Center for Education Research
1982-1983 Fulbright Scholar, Birmingham Polytechnic, Birmingham, England

1978-1981 Associate Professor, Department of Curriculum and Instruction
University Wisconsin-Madison

1974-1978 Assistant Professor, Department of Curriculum and Instruction

University Wisconsin-Madison

- 1972-1980 Director of Teacher Corps Associates Program: A national training program for educational leadership. Under a grant from Teacher Corps, U.S.O.E., Washington, DC.
- 1972-1973 Lecturer, Department of Curriculum and Instruction
University of Wisconsin-Madison
- 1971-1972 Director of Culturally Diverse Teacher Education Program
University of Wisconsin-Madison
- 1970-1972 Co-Director of the Wisconsin Technical Assistance Project: A program for providing technical assistance to Teacher Corps Projects at Midwestern Universities
- 1968-1970 Supervisor of Graduate and Undergraduate Interns in the Wisconsin Elementary Teacher Education Program
- 1967-1969 Assistant Principal in Chicago Public Schools
- 1962-1967 Teacher in Chicago Public Schools

ACADEMIC HONORS AND AWARDS

- 2019 Society of Professors: William H. Watkins Award
- 2015 University Wisconsin School of Education Recognition of Outstanding Contribution and Establishment of “Carl A. Grant Scholar Speaker Series”
- 2014 Doctor of Humane Letters, University of San Francisco
- 2014 Damen Award Loyola University, Chicago
- 2013 Psi Delta Kappa Laurate
- 2011 American Education Research Association Mentoring Award Div. G.
- 2010 American Education Research Association Social Justice Award
- 2009 American Education Research Association Fellows Award
- 2008 University Wisconsin School of Education Distinguished Service Award

- 2007 North American Taiwan Studies Association Award
- 2002 Gold Key International Honor Society Award University of Wisconsin, Madison
- 2002 Multicultural Education Book Award for The Global construction of multicultural education: theories and realities (edited with Joy L. Lei) National Association for Multicultural Education (NAME)
- 2001 Angela Davis Award Race, Gender and Class Project
- 2001 Multicultural Educator Award, The National Association For Multicultural Education (NAME)
- 1997 School of Education Distinguished Achievement Award
- 1997 American Education Research Association Distinguished Service Award: Editor of Review of Educational Research, 1997-1999.
- 1997 National Taiwan Normal University: Outstanding International Contribution
- 1997 University of Cincinnati, College of Education & Raymond Walters College Appreciation Award.
- 1997 The National Committee for School Desegregation: Outstanding and Dedicated Service Award
- 1996 Las Vegas Alliance of Black School Education, Inc, Clark County School District, Nevada Department of Education, & Nevada Humanities Committee: Multicultural Education & Rainbow of Cultures National Commitment to Multicultural Education Award
- 1995 SSABSE, Outstanding and Dedicated Service Award
- 1994 Hoefs-Bascom Professorship
- 1993 American Education Research Association's Distinguished Scholar Award
- 1992 Southern University Leadership Award: Multicultural Education in American Schools
- 1990 Association of Teacher Educators' Distinguished Teacher Educator Award
- 1987 The Wisconsin Association of Teacher Educators' Professional Development

	Program Award for Preparing Teachers to Work Effectively With Diverse
1982-1983	Fulbright Scholarship, England
1969	Chicago Principals' Certificate

PUBLICATIONS: BOOKS (Author and/or Editor)

Grant, C. A. (2018). *Du Bois and Education*. New York: Routledge

Portera, A. & Grant, C. A. (Eds.) (2017). *Intercultural education and competences: Challenges and Answers for the global world*. Cambridge, UK: Cambridge Scholars Publishing.

Grant, C. A., Brown, K. D. and Brown, A. L. (2015) *Black Intellectual Thought in Education: The Missing Traditions of Anna Julia Cooper, Carter G. Woodson and Alain LeRoy Locke*. New York: Routledge.

Grant, C. A. & Zwiernick, E. (Eds.) (2014) *Intersectionality and Urban Education: Identities, Policies, Spaces & Power*. Charlotte, NC: Information Age Publishing

Grant, C. A. & Grant, S. J. (2013) *THE MOMENT: Barack Obama, Reverend J. Wright, Jr. The Media and the Unspoken Voice of Trinity Church*. Roman Littlefield

Grant, C. A. & Sleeter, C. E. (2013) *Doing Multicultural Education for Equity and Achievement*. Translated and preprinted in Korean

Grant, C. A. (2014). *Multiculturalism in Education and Teaching: The Selected Works of Carl A. Grant*, New York. Routledge.

Grant, C. A. & Wiecek, K. *Pedagogy for a More Perfect Democratic Union: Re-visioning College and University Teaching Under Review*.

Grant, C. A. & Portera, A. (Eds.). (2010). *A Intercultural and Multicultural Education - Enhancing Global Interconnectedness*. New York: Routledge

Grant, C. A. (2009). *Teach, Change, Empower Thousand*. Oaks, CA: Corwin Press.

Miotakidou, S., Tressou, E., Swadener, B. B. & Grant, C. A. (Eds.). (2009). *Beyond Pedagogies of Exclusion in Diverse Childhood Context*. New York: Palgrave

Grant, C. A. & Chapman, T. (Eds.). (2008). *History of Multicultural Education*. This is a six-volume publication that presents the history of multicultural education using journal articles

printed since the 1960s. New York: Routledge

Sleeter, C. E. & Grant, C. A. (2008). Making Choice for Multicultural Education: Five Approaches to Race, Class and Gender, 5th Ed. Hoboken, NJ: Wiley.

Grant, C. A. & Sleeter, C. E. (2008). Turning on Learning: Five Approaches for Multicultural Teaching Plans for Race, Class, and Gender, and Disability, 4th Edition. Hoboken, NJ: Wiley.

Grant, C. A. & Sleeter, C. E. (2007). Doing Multicultural Education for Equity and Achievement. New York: Routledge.

Grant, C. A. & Gillette, M. (2007). Learning to Teach Everyone's Children: Equity, Empowerment, and Education That Is Multicultural. Belmont, CA: Thompson Wadsworth.

Grant, C. A. & Summerfield, L. M., Eds. (2006). Humanizing Pedagogy: Through HIV and AIDS Prevention. Boulder: Paradigm

Sleeter, C. E. & Grant, C. A. (2004). Making Choice for Multicultural Education: Five Approaches to Race, Class and Gender, 2nd Ed. Hoboken, NJ: Wiley.

Grant, C. A. & Lei, J. (Eds). (2001). Global Construction of Multicultural Education

Grant, C. & Gomez, M. (Eds). (2001). Campus and Classroom: Making Schooling Multicultural, 2nd Ed. Columbus, OH: Merrill

Grant, C. A. (Ed.). (1999). Multicultural Research: A Reflective Engagement with Race, Class, Gender and Sexual Orientation. London: Falmer Press.

Grant, C. A. & Ladson-Billings G. (Eds). (1997). Dictionary of Multicultural Education. Phoenix: Oryx.

Grant, C. A., & Sleeter, C. E. (1996). After the School Bell Rings, 2nd Ed. London: Falmer Press.

Grant, C. A. (Ed.). (1995). Educating for Diversity. Boston: Allyn & Bacon.

Grant, C. A. (1994). Creating Connections: United We Make a Difference (Los Angeles); Facing the Challenges of Cultural Pluralism and Diversity: A Clarion Call for Unique Opportunities in the 21st Century (Detroit). National Association for Multicultural Education 1993 and 1994 Proceedings.

Grant, C. A. (1993). Multicultural Education for the 21st Century. Silver Burdett Ginn.

- Grant, C. A. (1992). Research and Multicultural Education: From the Margins to the Mainstream. London: Falmer Press.
- Grant, C. A. (1992). Toward Education that is Multicultural. Silver Burdett Ginn.
- Grant, C. A. & Sleeter, C. E. (1986). After the School Bell Rings: An Ethnography of Desegregated and Mainstreamed Schools. Philadelphia: Falmer Press.
- Grant, C. A. (Ed). (1984). Preparing for Reflective teaching. Allyn and Bacon.
- Grant, C. A. (1982). Bringing Teaching to Life: An Introduction to Teaching. Allyn and Bacon.
- Grant, C. A. (Ed). (1979). Community Participation in Education. Allyn and Bacon.
- Grant, C. A. (Ed). (1977). Multicultural Education: Definitions, Issues, and Applications. Association for Supervision and Curriculum Development.
- Grant, C. A. (Ed.). (1975). Sifting and Winnowing: An Exploration of the Relationship Between Multicultural Education and CBTE. University of Wisconsin-Madison: Teacher Corps Associates.

Publications: Chapters in Books

Grant, C. A. & Chapman R. T. (in press) *Multicultural Education: A Foundation of Curriculum Studies (CS)*. Oxford

Grant, C. A. and Zwier, E. (2017). Pedagogies and partnerships for educating the whole child. In Gajendra K. Verma and Devorah, Kalekin-Fishman, (Editors). *Approaches to educational and social inclusion*. New York: Routledge.

Gibson, M. L & Grant, C. A. (2017). Historicizing critical educational praxis: A human rights framework for justice-oriented teaching. In Monish Bajaj (Editor). *Human rights education*. Philadelphia: University of Pennsylvania Press.

Grant, C. A. (2017). (2017). *Preface*. In Patricia A. Mitchell, (Editor). *African American Males in Higher Education Leadership*. New York: Peter Lang.

Grant, C. A. & Zwier, E. (2016). Pedagogies and partnerships for educating the whole child. In Gajendra K. Verma & Devorah Kalekin-Fishman, Editors, *Approaches to Educational Social Inclusion*. New York: Routledge.

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Grant, C., Manning, K. and Allweiss, A. (2014). Education in Urban Spaces: media images and neoliberal discourses. In R. Ayers, C. Laura, I. Nuñez (eds). *Diving In: Commitments and Contradictions in a Radical Teaching Life*. New York: Teachers College Press.

Grant, C. A. & Engdahl, A. K. (2013). Politics of difference, intersectionality, pedagogy of poverty and missed opportunities at play in the classroom. In Kalwant Bhopal, Editor, *Educational Inequalities in schools and higher education*. London: Routledge. (with Annemarie Ketterhagen Engdahl)

Grant, C. A. & Zwier, E, (2012). Education and Intersectionality. In James Banks (Editor) *Encyclopedia of Diversity*. New York: Sage.

Grant, C. A. (2012). Diversity & Power. In Randall B. Lindsey (Editor). *Equity*. Corwin Press

Grant, C. A. (2011) Education, Experience and Globalization: What Should I teach my Grandchildren about the Significance of Social Justice in Achieving a flourishing Life in the Twenty-First Century? In James Kusch (Ed.). *Knowledge, Differences and Identity in the Time of Globalization*. Newcastle: Cambridge Scholars Publishing.

Grant, C. A. & Zweir, E. (2011) Intersectionality & Education. In James Banks (Ed.) Encyclopedia of Diversity in Education

Grant, C. A. & Gibson M. (2010). Diversity & Teacher Education: Historical Perspective on Research & Policy. In Arnetta Ball & Cynthia Tyson, (Eds.), Handbook of Studying Diversity in Teacher Education.

Grant, C. A. (2009). Una voz en pro de los derechos humanos y la justice social: La education intercultural como herramienta para promover las promesas y evitar los riesgos de la gobalizacion. In Encarnacion Sariano Ayala (Editor). Vivir entre culturas una nueva sociedad.Madrid: La Muralla.Sa [A Voice for Social Justice: Intercultural Education as a Tool to Examine Inequalities of Globalization].

Grant, C. A. & Sleeter, C. E. (2009). Race, class, gender, and disability in the classroom. In James A. Banks & Cherry A. McGee Banks, Multicultural Education Issues and Perspective, 7th Ed. Hoboken, NJ: Wiley.

Grant, C. A. & Gibson, M. (2009). A multicultural approach to ATE”s standards for teacher educators. In Cari L. Klecka, Sandra J. Odell, W. Robert Houston, & Robin Haskell McBee. Visions for Teacher Educators. New York: Rowman & Littlefield Education.

Grant, C. A. (2009). History and contribution of multicultural education to educational theory and practice. In Steve Tozier, (Ed.), Handbook of Education Foundation. New York: Routledge.

Grant, C. A. & Potter, A. (2009). Parent and teacher/school engagement for social justice: Meeting the demands of increased diversity, educational reforms efforts and the influences of globalization. In Alberta Ocho & Edward Olivos, (Eds.), Critical Voices in Bicultural Parent Engagement. SUNY Press.

Grant, C. A. & Krushid, A. (2009). Multicultural education in a global context: Addressing the varied perspectives and themes. In Robert Cowen & Andreas Kazamias, (Eds.), International Handbook of Comparative Education. The Netherland: Springer.

Grant, C. A. (2009). Bottom-up struggle for social justice: Where are the teachers. In William Ayers, Therese Quinn and David Stovall, (Eds.), Handbook of Social Justice in Education. New York: Lawrence Erlbaum.

Grant, C. A. & Gibson, M. L. (2009). “Working in the small place”: A human rights. History of Multicultural Education for Social Justice.

Gibson, M L. & Grant, C. A. (2009). “These are revolutionary times”: Human rights, social justices, and popular protest. In Chapman, T., & Hobbel, N., (Eds.), The Practice of Freedom:

Social Justice Pedagogy. New York: Routledge.

Grant, C. A. (2008). Teacher Capacity: Introduction to the Section. In Cochran-Smith, Sharon Feiman-Nemser, D. John McIntyre & Kelly E. Demers, (Eds.), Handbook of Research on Teacher Education: Enduring Issues in Changing Contexts, 3rd Edition. Lawrence Erlbaum Publisher.

Grant, C. A. & Agosto, V. (2008). *Teachers' Capacity and Social Justice in Teacher Education* In Marilyn Cochran-Smith, Sharon Feiman-Nemser, D. John McIntyre and Kelly E. Demers, (Eds). Handbook of Research on Teacher Education: Enduring Issues in Changing Contexts. 3rd Edition. Lawrence Erlbaum Publisher.

Grant, C. A. (2008). Story Telling about Cultural Competence with a Focus on Multiculturalism. In Karen M. Teel & Jennifer E. Obidah, (Eds.), Building Racial and Cultural Competence in the Classroom: Strategies from Urban Educators. New York: Teachers College Press. .

Grant, C. A. (2007). Multiculturalism, Race, and the Public Interest: Hanging on to Great-Great Granddaddy's Legacy. In Gloria Ladson-Billings & William Tate, (Eds.), Education Research in the Public Interest: Social Justice and Policy Action. New York: Teacher College Press.

Grant, C. A. & Brown, A. (2007). Listening to African American Males' Conception of High Stake Test In V. Pang , (Ed.), Multicultural Education: Principles and Practices. Westport, CT: Praeger.

Forward: for Culturally Specific Pedagogy in the Mathematic Classroom, Jacqueline Leonard, author

Grant, C. A. (2007). Diversity and Inclusion in the United States: The Dual Structures that Prevent Equality. In Inclusive Education: Indian and International Perspectives. Madan Jha, Gajendra Verma, & Christopher Bagley, (Eds.), London: Routledge.

Grant, C. A. (2007). Multiculturalism, Race, and the Public Interest: Hanging on to Great-Great Granddaddy's Legacy. In Gloria Ladson-Billings & William Tate, (Eds.) Education Research in the Public Interest: Social Justice and Policy Action. New York: Teacher College Press.

Grant, C. A. & Agosto, V. (2006). What are We Tripping On? Transgressing the Fault Lines in Research in the Preparation of Multicultural Educators. In Clif Conard & Ron Serlin, (Eds.). The Sage Handbook of Research in Education: Engaging Ideas and Enriching Inquiry.

Grant, C. A. (2005). Equity and Cultural Issues in Education. In Stephen J. Farenga & Daniel Ness, (Eds.), Encyclopedia of Education and Human Development. Armbj, New York: M. E. Sharpe

Grant, C. A. Forward in Alberto J. Rodriguez & Richard S. Kitchen (Eds.) (2005). Preparing Mathematics and Science Teachers for Diverse Classrooms. Mahwah, NJ: Lawrence Erlbaum.

Boyle-Baise, M. & Grant, C. A. (2004). Citizen/Community Participation in Education: Historic Change in Terms of Engagement. In Susan Adler, (Ed.), Critical Issues in Social Studies Teacher Education. New York: Information Age Publisher.

Grant, C. A. (2002). Teachers & linking literacies of yesterday and today with literacies of tomorrow: The need for education that is multicultural and social reconstructionist. National Reading Conference Yearbook.

Hammerber, D. & Grant, C. A. (2001). Monocultural literacy: the power of print, pedagogy, and epistemological blindness. In P. Schmidt & P. Mosenthal, (Eds.), Reconceptualizing Literacy in the New Age of Pluralism and Multiculturalism. Greenwich, CT: Information Age

Grant, C. A. (1999). Multicultural education and the universities mission: Change and opportunity for change. In R. A. Roth, (Ed.), The Role of the University in the Preparation of Teachers. London: Falmer Press.

Grant, C. A. (1997). Does multicultural education have an adequate conceptual and theoretical foundation? In D. de Anda, (Ed.), Controversial Issues in Multiculturalism. Boston: Allyn & Bacon.

Grant, C. A. (1997). Reflections on the promise of Brown and multicultural education. In Ellen Condliffe Lagemann & Lamar P. Miller, (Eds.), Brown v. Board of Education: The Challenge for Today's School. New York: Teachers College Press.

Grant, C. A. (1995). In praise of diversity. In C. A. Grant (Ed.), Educating for Diversity. Boston: Allyn & Bacon.

Grant, C. A. & Sachs, J. M. (1995). Multicultural education and postmodernism: Move toward a dialogue. In B. Kanpol & P. McLaren, (Eds.), Education, Democracy, and the Politics of Difference. New York: Bergin & Garvey.

Grant, C. A. & William F. Tate, (1994). Multicultural education through the lens of the multicultural education research literature. In J. Banks, (Ed.), Handbook of Research on Multicultural Education. Macmillan.

Grant, C. A. & Zozakiewicz, C. (1994). Student teachers, cooperating teachers, and supervisors: Interrupting the multicultural silence of student teaching. In J. Larkin & C. Sleeter, (Eds.), Developing Multicultural Teacher Education Curriculum. New York: SUNY Press.

Grant, C. A. (1993). The multicultural preparation of U.S. teachers: Some hard truths. In G. K.

Verman, (Ed.), Inequality and Teacher Education. Falmer Press.

Grant, C. A. & Boyle-Baise, M. (1992). Multicultural teacher education: A proposal for change. In Waxman, Walker, de Felix, Anderson & Baptiste, (Eds.), Improving the Education of At-Risk Students. Corwin Press.

Grant, C. A.. & Millar, S. (1992). Research and multicultural education: Barriers, needs, and boundaries. In C. Grant (Ed.), Research Directions for Multicultural Education. Falmer Press.

Grant, C. A. (1991). Culture and teaching: What do teachers need to know? In M. Kennedy, (Ed.), Teaching Academic Subjects to Diverse Learners. New York: Teachers College Press.

Grant, C. A. & Sleeter, C. E. (1991). Mapping terrains of power: Student cultural knowledge versus classroom knowledge. In C. Sleeter, (Ed.), Empowerment Through Multicultural Education. New York: SUNY Press.

Grant, C. A. & Sleeter, C. E. (1991). Race, class, gender, and disability in current textbooks. In M. Apple & L. Christian-Smith, (Eds.), The Politics of the Textbook. Routledge & Chapman Hall.

Grant, C. A. & Secada, W. G. (1990). Preparing teachers for diversity. In W. R. Houston, M. Haberman, & J. Sikula (Eds.), Handbook of Research on Teacher Education. Macmillan.

Grant, C. A. (1989). Black students and education: Points for consideration. In C. J. Maker & S. Schiever (Eds.), Critical Issues in Gifted Education. PRO-ED.

Grant, C. A. (1989). Black students and education: Points for consideration. In C. J. Make S. Schiever, (Eds.), Critical Issues in Gifted Education. PRO-ED.

Grant, C. A. (1989). Equity, equality, teachers, and classroom life. In W. Secada, (Ed.), Equity in Education. Falmer Press.

Grant, C. A. & Sleeter, C. E. (1989). Race, class, gender, exceptionality, and educational reform. In J. Banks & C. Banks, (Eds.), Multicultural Education: Issues and Perspectives. Boston: Allyn & Bacon.

Grant, C., A., Lane, W.A. & Reid, E. (1989). Recruitment and retention in teacher education programs: An analysis of one program. In E. Middleton, H. Barnard, & E. Mason, (Eds.), Implementation of a Model for the Recruitment and Retention of Minority Students in Teacher Education. University of Kentucky: Proceedings of the Second National Conference.

Grant, C. A. & Sleeter, C. E. (1988). A rationale for integrating race, gender, and social class. In L. Weis, (Ed.), Class, Race, and Gender in U.S. Education. New York: SUNY Press.

Grant, C. A. & Sleeter, C. E. (1985). Equality, equity, and excellence: A critique. In P. G. Altbach, G. P. Kelly, & L. Weis, (Eds.), Excellence in Education: Perspectives on Policy and Practice. Prometheus.

Grant, C. A. (1981). Involving the parent/community in the school--or illuminating a concept of good teaching. In J. A. Banks, (Eds.), The Future of Multiethnic Education. National Association of Teacher Educators.

Grant, C. A. & Sleeter, C. E. & Sabol, R. (1980). Recruitment, admissions, retention, and placement for educational equity: An analysis of the process (pp. 7-43). In H. P. Baptiste, Jr., M. L. Baptiste, D. Gollnick, (Eds.), Multicultural Teacher Education: Preparing Educators to Provide Educational Equity, Vol. I). Commission on Multicultural Education, American Association of Colleges for Teacher Education.

Grant, C. A. (1979). The mediator of culture: A teacher role revisited. In N. Colangelo, C. H. Foxley, & D. Dustin (Eds.), Multicultural Nonsexist Education: A human relations approach (pp. 85-102). Kendall/Hunt Publishing Company.

Grant, C. A. (1978). Partnership: A proposal to minimize the practical constraints on community participation in education. In C. A. Grant, (Ed.), Community Participation in Education. Boston: Allyn & Bacon.

Grant, C. A. & Melnick, S. (1978). A search for impact: The CMTI intern connection. In T. Fox, (Ed.), The Residual Impact of the 1975 CMTI, (pp. 31-52). Washington, DC: Teacher Corps.

Grant, C. A. & Melnick, S. (1978). Multicultural perspectives for curriculum development and their relationship to inservice education. In R. A. Edelfelt & E. B. Smith, (Eds.), Breakaway to Multidimensional Approaches: Integrating Curriculum Development and Inservice Education, (pp. 81-100). Association of Teacher Educators.

Grant, C. A. (1977). Anthropological foundations of education that is multicultural. In C. A. Grant, (Ed.), Multicultural Education: Definitions, Issues, and Applications, (pp. 29-39). Association for Supervision and Curriculum Development.

Grant, C. A. (1977). Education that is multicultural and P/CBTE: Discussion and Recommendations for teacher education. In D. M. Gollnick & F. H. Klassen, (Eds.), Pluralism and the American Teacher: Issues and Case Studies, (pp. 63-80). American Association of Colleges for Teacher Education.

Grant, C. A. (1977). Sticks and stones can break my bones, but names will never hurt me--What a lie! Meeting the Special Needs of Students in Regular Classrooms: Mainstreaming, (pp. 48-60). New York: Syracuse University. National Dissemination Center.

Grant, C. A. (1977). The teacher and multicultural education: Some personal reflections. In Praise of Diversity: A Resource Book for Multicultural Education, (pp. 27-32). Association of Teacher Educators and Teacher Corps.

Grant, C. A. & Grant, G. (1977). Instructional materials in multicultural education. In C. A. Grant, (Ed.), Multicultural Education: Definitions, Issues, and Applications, (pp. 113-120). Association for Supervision and Curriculum Development.

Grant, C. A. (1977). The mediator of culture: A teacher's role revisited. In readings by Professor Virginia Hash, University of Northern Iowa, Ginn Custom Publishing, (originally published in the Journal of Research and Development in Education, 11(1), 102-116).

Grant, C. A. & Melnick, S. (1977). Developing and implementing multicultural inservice education programs. In J. Collins & Syracuse University, (Eds.), State Action for Inservice. New York: Syracuse University.

Grant, C. A. & Melnick, S. (1977). In praise of diversity: Some implications. In Praise of Diversity: A Resource Book for Multicultural Education, (pp. 214-221). Association of Teacher Educators and Teacher Corps.

Grant, C. A. & Grant, G. (1975). Minorities and educational reform. In G. T. Fox, Jr., (Ed.), Federal Role in School Reform from Sociological and Educational Perspectives, (pp. 31-70). Madison, WI: Teacher Corps.

Grant, C. A. (1974). Humanizing DBTE at the grass roots level: The teacher corps associates program. In F. Cook, (Ed.), Report on the Conference on Humanizing Education Through Competency-Based Teacher Education, (pp. 33-38). Detroit, MI: Wayne State University.

Grant, C. A. (1974). The decision-making process in planning and implementing education programs that meet the needs of our diverse society. In W. R. Houston & R. Howsam, (Eds.), Competency Assessment, Research, and Evaluation. Texas: University of Houston.

Grant, C. A. (1996). The influence of agencies on teacher preparation: Social justice in the new millennium. In L. Kaplan & R. A. Edekkfekt, (Eds.), Teacher for the New Millennium. New York: Corwin Press.

Grant, C. A. (1996). Reflection on the promise of *Brown* and multicultural education. In E. C. Lagemann & L. P. Nukker, (Eds.), Brown v. Board of Education. New York: Teachers College Press.

Grant, C. A. (1996). Understanding the conceptual growth of multicultural education. In D. DeAnda, (Ed.), Controversial Issues in Multiculturalism.

Grant, C. A., & Sleeter, C. E. (1996). Educacion que es multicultural y reconstructionivista

social. In Seris Estudios de la Universidad de Talca.

Grant, C. A., & Sleeter, C. E. (1996). Race, class, gender, and disability in the classroom. In J. A. Banks & C. A. M. Banks, (Eds.), Multicultural Education: Issues and Perspectives.

Grant, C. A. (1996). The influence of agencies on teacher preparation: Social justice in the new millennium. In L. Kaplan & R. A. Edelfelt, (Eds.), Teachers for the New Millennium: Aligning Teacher Development, National Goals, and High Standards for All Students. Thousand Oaks, CA: Corwin Press.

Grant, C. A. (1997). Critical knowledge, skills and experiences for the instruction of culturally diverse students: A perspective for the preparation of preservice teachers. In J. J. Irvine, (Ed.), Critical Knowledge for Diverse Teachers and Learners.

Publications: Articles, Book Reviews

Grant, C. A. (2018). Together for a Better Multicultural Society. *Multicultural Perspective*

Grant, C. A. (2017). W. E. B. Du Bois, Racism, Progress and Sustaining Quality Education. *The Record*. Kappa Delta Phi

Grant, C. A. and Zwier, E. (2017). Intersectionality and education. *Oxford Bibliographies*

Grant, C. A., Floch, A., Konrad, A, & Swenson, M. (2014) "Fighting for the 'Right to the City': Examining Spatial Injustice in Chicago Public School Closings". *British Journal of Sociology of Education*

Grant, C. and Allweiss, A. (2014). Education in Urban Spaces: False Notions about Solutions and Little Attention to Social Justice. *Texas Education Review*.

Grant, C. A. (2014) Systems of Oppression, Neoliberalism, and NAME'S Call to Action *Multicultural Perspective*.

Allweiss, A., Grant, C. A. and Manning K. (2014). Behind the photos and the tears: media images, neoliberal discourses, racialized constructions of space and school closing in Chicago. *Race Ethnicity and Education*. Routledge

Grant, C. and Allweiss, A. (2013). Progressives, Conservatives and "Educational Disadvantage": The Limits of the Bifurcation. *Race, Gender & Class*. 20 (1): 8-24.

Grant, C. A. & Ham, S. (2013). Multicultural Teacher Preparation in South Korea: Current Struggles and Hopeful Vision. *Multicultural Education Review*.

Grant, C. A. (2012) Cultivating Flourishing Lives: A Robust Social Justice Vision of Education. *American Education Research Journal (AERJ)*. 49,5,910-934.

Grant, C. A. & Gibson, M. (2012). Toward a “paideia of the soul” Enriching America’s multicultural democracy. *Intercultural Education*

Grant, C. A. (2011). Escaping Devil’s Island: confronting racism, learning history. *Race Ethnicity and Education*. 14: 1, 33-49.

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Grant, C. A., Agosto, V. & Jetty R. (2009). The harder work of good and better teaching: Achievement diversity, multicultural education, globalization and change. *FOCUS*. Madison, WI: Wisconsin Education Association (WEA).

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<http://www.wce.wvu.edu/Resources/CEP/eJournal/v003n001/a024.shtml>

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Direction of Curriculum Development in the Era of Multicultural Education. Seoul, Korea May 5, 2012

Progressives, Conservatives and "Educational Disadvantage: The Limits of the Bifurcation. *The International Alliance of Leading Education Institutes (IALEI) Conference*, Melbourne, Australia, August 21-24

Changing Faces, but too Many Old Ideas: Cultivating Social Justice & Flourishing Lives. Minnesota State University, Multicultural Affair Conference. November 14-15, 2012.

Cultivating Flourishing Lives: A Robust Social Justice Vision of Education Social Justice
Lecture: American Education Research Association Annual Conference April 2010, Denver, Colorado

Urban Students Trapped on Devils' Island: Prisoners of a Racist Legacy in the School Curriculum and Social Movement. Race, Gender Class Conference. New Orleans. 2010

Intercultural and Multicultural Education: Enhancing global Interconnectedness. Intercultural Education: Paidea, Polity, Demo. Athens, Greece June 22-26 2009.

Education, Experience and Globalization: What Should I Teach My Grandchildren
About the Significance of Social Justice in Achieving a Flourishing Life in The Twenty-first

Century? Cyprus: Eastern Mediterranean University, Famgusta, TRNC June 6, 2009.

The Harder Work of Better Teaching: Diversity & Change 2nd Annual Multicultural Education Conference. Providence College, March 11, 2009.

“What Are You Doing for Others?” Service for the Public Good University Wisconsin-Oshkosh January 15, 2009.

A Voice for Social Justice: Intercultural Education as a Tool to Examine Inequalities of Globalization. 3rd Congress Intercultural Education, University of Almeria, Spain, November 6-8, 2008.

Social Justice Challenges to Corporate, Political, and Educational Partnerships for Tomorrow Leaders. National Association for Multicultural Education Summer Institute, Temple University, Philadelphia, July 11, 2008

Multicultural Education & Achievement: Investing in Education Solutions for Tomorrow Oregon Chapter of NAME Conference, Corvallis, Oregon, May 6, 2008.

Multicultural & Intercultural Education as Theory & Practice for Cooperative Grouping and Classroom Community Learning. Cooperative learning in Multicultural Societies: Critical Reflection Conference, Turin, Italy, January 19-22, 2008.

Studying Diversity in Teacher Education: Historical Trends and Issues. AERA New York, 2008

A Friend at The University of Texas at Austin University Texas at Austin April 30, 2007

Education and Social Justice: A Framework for Assessing Education Policy. Teacher College Winter Roundtable Conference. February, 2007

Major Trends in Urban Education Research. University Wisconsin-Milwaukee, January 17, 2007.

Multicultural Education & Globalization: A Time to Re-envision the Pedagogical Space of the University in the Twenty-First Century. College of Education Distinguished Speaker Series.

Creating Cultures of Learning: In the Public Interest and for Edison High School. American Education Week address: Minneapolis, MN. November, 2006.

“Inspire, Challenge, and Transform”: Enacting a Vision of Teacher Education That is Multicultural and Social Reconstructionist. Hamline University, October 2006.

Putting Groove in the Movement Toward Multiculturalism and Unifying the Community, Paterson University: Paterson, NJ, June 9, 2006

Schooling and Globalization: What Do We Tell Our Kids Curacao, Netherlands Antilles
May 4, 2006.

Accountability, Quality & Equity: Defining Education in the 21st Century Quality in Education
Conference Curacao – May 3, 2006

Education and Business: Learning and Working Toward Diversity. Diversity in Education in an
International Context . Cologne, Germany, June 7, 2005

An Argument for an Inclusive Conversation about Gaps Spellman College, American Education
Week, January 2005

Why is there an Achievement Gap Between African American and European American
Students? If We Knew, Would We Do Anything About It? Century National Bank & Ohio
University College of Education Lecture Series. Nashport, OH: Longaberger Golf Club October
30, 2003

Race and Education: Its History Foretells a Challenging Future. Fifth Annual Conference,
Society of Educational Studies. York, England. November 2002

Tyranny, Privilege and Silence in High Stakes Testing. Annual Conference for the National
Association for Multicultural Education. Las Vegas, November. 2001.

Language, Literacies and Teaching Minorities (2001) Keynote Address at the Education of
Language Minorities: The Teaching of Language and Mathematics Conference. Thessalonki,
Greece.

Rethinking Power, Multiculturalism, Education Texts. American Education Association, Seattle
Washington, 2001

Multiculturalism in Higher Education: Rhetoric or Commitment. Illinois Valley Community
College, March, 2001.

The Evolving Nature of a Review: A Case Study of the Review of RER since 1933.@ (With
Elizabeth Graue). American Education Research Association, Montreal, Canada, April 23, 1999.

Constructing the University of Georgia=s Biography of Multicultural Education: Does the
Choice Theoretical Lens Make a Difference.@ Paper presented at the University of Georgia,
April 7, 1999.

The Coming Together of Intellectual and Physical Space in the Multicultural Education
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Education: What=s in a NAME?? Smithsonian Institution, Washington, DC, May 11, 1998.

Implementing Multicultural Education in the School Curriculum. Rockford, IL School District, May, September, October, 1997.

Teaching a Multicultural Curriculum. Institute of Texan Culture, San Antonio. September 1997

Why Multicultural Education? Milwaukee School District Conference August 1997

Why We Need A Multicultural Teaching Corps for our Schools and Colleges@ Bowling Green State University, June 11, 1997.

History & Current State of Multicultural Education in the United States@International Symposium on Multicultural Education National Taiwan Normal University, Taiwan, May 29-June 2, 1997.

The Increasing Visibility and Vitality of Multicultural,@ North Rocky Mountain Research Association, University of North Dakota, October 1996.

Multicultural Education Research and Vygotsky=s Historical Approach,@ International Conference, The Cultural Historical Approach: Progress in Human Sciences and Education, Moscow, October 1996.

Integrating Children of Promise into our Changing Schools,@ BRIS Konferens, Stockholm, Sweden, September 1996.

The Quest for Full Democracy by Students of Color: A Case from Two Urban Classrooms,@ University of Manchester, England, September 1996.

"Staff Inservice for Principal, Community and Parents and Cultural Diversity," St. Paul Foundation, A three lecture: January, March, May, and June 1996.

"Cultural Diversity and Schooling: Improving the Academic Achievement of Students of Color," Series of Lecturers in Sweden and England, May-June 1996.

Multicultural Education and Staff Development, Miami University, OH, April 1996.

"From Campus to Classroom: Preparing Teachers for Culturally Diverse Students, Kent State University, April 1996.

School Desegregation, Equity and Student Achievement, Minneapolis School District, MN, March 1996 .

College Instruction and Cultural Diversity Henry Ford Community, Detroit, MI, March 1996.

Multicultural Education: Policy and Curriculum Development Las Vegas School District Staff Development, March 1996.

Multicultural Education and Preservice Preparation, UNLV Las Vegas, March 1996.

Preparing Students of Color for Graduate School: What Does It Take. Oxford, OH, March 1996.

Students of Color and Their Future in Higher Education,@ The Fourth Annual Ohio Statewide Student Achievement in Research and Scholarship (STARS) Conference, Miami University, OH, March 1996.

The University Mission and Multicultural Education,@ American Association of Colleges of Teacher Educators Annual Meeting, Chicago, February 1996.

Culturally Responsive Teaching and Learning Teachers College, New York, February 1996.

The Influence of Agencies on Teacher Preparation: Social Justice in the New Millennium, National Congress on Teacher Education, Washington, DC, December 1995.

Multicultural Education: Valuing Diversity in the Classroom, Old Dominion University, November 1995.

Teacher Knowledge and Urban Teaching, Emory University, Atlanta, GA, November ,1995.

Education that is Multicultural and the Caribbean, Social and Cultural Diversity in Society International Conference, Aruba, October 1995.

Multicultural Education and Teacher Knowledge," Old Dominion University, October 1995

Creating Racially Equitable Schools, St. Paul School District, August 1995.

Multicultural Education: Examining the What, Why, and How, St. Paul School District, MN, August 1995

Multicultural Curriculum Construction, Madison Public Schools, Madison, WI. August 1995

You Must Grab the Future,@ Northeast Middle School Eighth Grade Graduation, Minneapolis, MN, June 1995.

"Multicultural Education in the United States," A series of lectures in Moscow, May 1995.

Multiculturalism in Teacher Education, @ Association of College Educators--Deaf and Hard of Hearing, Banff, Alberta, Canada, February 1995.

"Literacy, Students of Color and Academic Achievement" Cincinnati School District, Cincinnati, OH, January 1995.

Narrowing the Achievement Gap for Students of Color, @ Minneapolis School District, January 1995.

Learning to Teach Children of Diversity. UMBC, University of Maryland, Baltimore County, January 1995.

Curriculum Development & Students of Color Seattle, WA, November 1994.

"Afro-Centric Education & Multicultural Education: What's Best for Students of Color Detroit Public School, Detroit, MI, October 1994.

Confirming Diversity," Indiana State University School of Education 1994-95 Adams Visiting Distinguished Professors, Evansville, IN, September 1994.

Student Teachers, Cooperating Teachers, and Supervisors: Interrupting the Multicultural Silences of Student Teaching, American Educational Studies Association, Chicago, November 1993.

Dialogue on Multicultural Education, Mid-Atlantic Equity Center Network Forum, Landover, MD, November 1993

Multicultural Education: What Does it Really Mean! The Smithsonian Forum on Education, Smithsonian Museum, Washington, DC, November 1993.

A Culturally-Inclusive Curriculum, Congressional Hispanic Caucus Institute, Washington, DC, October 1993.

"Urban Schools and Multicultural Education," North Central Regional Education Laboratory, Oak Brook, IL. October 1993

The Changing Role of the Teacher Educator," National Seminar on Teacher Education, Windhock, Namibia, September, 1993.

Multicultural Education In Namibia," National Seminar on Teacher Educator, Windhock, Namibia, September 1993.

Students of Color and Academic Achievement in Suburban School Madison, WI, September 1993.

Diversity in Schools, University of Cincinnati Lecture Series, Cincinnati, OH, September 1993.

Multicultural Education & Society, Walt Disney Education Forum, Boston, MA. July, 1993

Countering Parochialism in Teacher Education, American Education Research Association, Atlanta, April 1993.

Multicultural Education and Social Policy, Northeast Consortium for Multicultural Education Working Conferences: From Theory to Practice, White Plains, NY, February 1993.

"In Praise of Diversity," Association Teacher Educators, National Conference, Los Angeles, February 1993.

Multicultural Education and Curriculum Development for K-12 Teachers and Administrators, Milwaukee, September 1992.

Philosophical Emphasis for Multicultural Education: Education That Is Multicultural and Social Reconstructionist Association Teacher Educators, Summer Institute, University of Wisconsin-Parkside, August 1992.

"Multicultural Education: What Does It Mean To Infuse Into A Discipline, Getty Center for Education in the Arts Issues Seminars, Austin, TX, July 1992.

Multicultural Education and Curriculum Development, Seattle School District, Seattle, WA, May 1992.

Multicultural Teaching: Passing Fad or New Paradigm?, Multicultural Teaching Program's Inaugural, Ohio State University, April 1992.

Multicultural Education: Can It Help Your School, New Orleans Elementary School Consortium. New Orleans, LA. April 1992

Reading and Multicultural Literacy, Regional International Association Reading Conference, Seattle, WA, April 1992.

Principals & Teachers and Multicultural Education: The Need to Work Together," Cincinnati School District, Cincinnati, OH, March 1992

Reading and Multicultural Literacy," Missouri State Reading Association, St Louis, MO, March 1992.

Professionalization of Teaching in Multicultural Setting, Teachers College, Columbia University, March 1992

Curriculum Development and Multicultural Education," Houston Texas Inservice Conference, Houston, TX, February 1992

Multicultural Education and The School Principal, Southeast Regional Elementary School Conference, Nashville, TN. February 1992.

Integrating Multicultural Education into the School Curriculum, Dallas School District, Dallas, TX, January 1992.

Multicultural Education and the New Social Studies," New Orleans School District New Orleans, LA, January 1992.

African-American Leadership in Education," National Association of Black School Educators, New Orleans, November 1991.

Staff Development and Success for All Students, Southeast Region Principal Association Nashville, October 1991.

Educational Research and Teacher Training for Successfully Teaching Limited English Proficient Students," Second National Research Symposium, Washington, DC, September 1991.

Multicultural Education and the Media, Education Writers Association, Wingspread Conference, August 1991.

Multicultural Education and Disciplined-Based Art Education: A Talk to the Getty Center for Education in the Arts," The Getty Center for Education in the Arts, Los Angeles, June 1991

Multicultural Education and School Textbooks, Association of American Publishers Conference, New York, April 1991.

Foundations of Multicultural Education, Joyce Foundation, Chicago, April 1991.

Multicultural Education & Its Promises. First Annual National Association of Multicultural Education Conference, New Orleans, LA. January 1991

Multicultural Education and the University: Decisions for Change, Grand Rapids, MI August 1990.

Multicultural Education and the School's Reading Program, Cleveland School District, Cleveland, OH, August 1990

"Multicultural Education and the School's Instructional Program," Florida State Department of Education Orlando, August 1990.

Scholar in residence, "Project Heritage," Multicultural Education Institute, Teachers College, Columbia University, NY, February, 1990.

Celebrating Diversity: Preparing the Educators of Today for the Schools of Tomorrow Conference, Oakland, CA, January 1990.

"Culture and Teaching: What Do Teachers Need to Know?," Seminar on Federal Policy, Washington, DC, April 1989.

Multicultural Education: Impact on Classroom Teaching, Texas A&M University, June 1989.

Critical Connections for School Success and Parental Involvement, Albany, New York, April 1988.

Effective Schools and Cultural Diversity, White Plains, New York, March 1988.

The Dynamics of Pluralism and Education That Is Multicultural, New York City College, June 1987.

Race, Class, Gender and Abandoned Dreams, American Education Research Association Annual Conference, Washington, DC, April 1987.

Multicultural Education in the University Environment, University of Pennsylvania at Clarion, November 1986.

Multicultural Education and Mainstreaming, Chicago Public School District, June 1986

Race, Class and Gender in Education Research: An Argument for Integrative Analysis, American Education Research Association Annual Conference, San Francisco, April 1986

An Analysis of the Literature on Multicultural Education in the USA, American Education Research Association Annual Conference, San Francisco, April 1986

Educational Research and Multicultural Education, National Conference of Association of Teacher Educators, Atlanta, GA, February 1986.

Multicultural Education & the School Principal, Florida Leadership Seminar, Secondary School Principals Orlando, FL, July 1985

Multicultural Education and the College Curriculum, University of Vermont, May 1985

Education that is Multicultural and the Relationship between Preservice Campus Learning and Field Experience: A Report of a Study, Annual Meeting of the American Educational Research

Association, Chicago, April 1985 (with Ruth Koskela).

Multicultural Education and the School Curriculum, Chicago Public Schools, May-June 1984

Teacher Autonomy and the Determinants of Teacher Work, American Educational Research Association Annual Conference, New York, April 1984.

Whites and Blacks: What Happened to the Meltingpot?" Amerika Haus, Nurenberg, Bonn and Stuttgart, June 1983.

Initial Teacher Training for a Multicultural Society, Westhill Teacher's College, England, April 1983.

Multicultural Education and Teacher Training," London Teacher's College, London, England, March 1983.

What Britain Can Learn from the U.S. in Race Relationships, Birmingham Polytechnic, Birmingham, England, March 1983.

Racism in Informal Spaces and Places, Birmingham, England, March 1983.

"The Black Student in Britain," Sunderland College, Sunderland, England, January 1983.

Education that Multicultural: The U.S. Experience," South Hampton University, South Hampton, England, November 1982.

Race, Class and Gender in the United States, Aston University, Birmingham, England, October 1982.

"Teacher Education in the USA," Association of Teachers of Education, Birmingham, England, September 1982.

Determinants of Student Cultural Knowledge and Friendships Related to Human Diversity in a Desegregated and Mainstreamed School" (with Christine E. Sleeter), American Educational Research Association Annual Conference, New York, April 1982

"Staff Development and Education that is Multicultural: A Study of an Inservice Institute for Teachers and Principals and the Subsequent Implementation of What Was Learned@ (with Gloria Grant), American Educational Research Association Annual Conference New York, April 1982.

Education that is Multicultural & Staff Development, Kanawha County Schools, August 1981.

Staff Development for Multicultural Education, Greenshill Public School System, Cincinnati, OH, May 1981

Education that is Multicultural and Teacher Preparation: An Examination from the Perspectives of Preservice Students, American Education Research Association Annual Meeting, Los Angeles, April 1981.

Faculty Development, Multicultural Education & the Role of the College of Education. University of North Carolina at Wilmington., October 30, 1980

Staff development in-service for teachers at the Indiana University Race Desegregation June 9-10, 1980.

Faculty Development, Multicultural Education & the Role of the College of Education, University of Cincinnati, March 21, 1980

Education That Is Multicultural & Staff Development for Elementary and Secondary Teachers, Ypsilanti School in Michigan, February 29, 1980

Community Participation in Education, State University New York at Buffalo. February 21, 1980

Education that is Multicultural for University Faculty Development, Kean College Passaic, NJ. January 23-25, 1980.

Education that is Multicultural and its Implications for Troubled Youth, Oakland University, Rochester, MI, October 30, 1979

Education that is Multicultural & Teaching Methods, Florence, SC, August 1979

So You Want to Do Education that is Multicultural, Really? Dayton Public Schools, March 10, 1979.

Education that is Multicultural: The State of the Scene, Department of Education and Bowie State College in Baltimore, MD, November 30, October 13-14, 1976

Developing a Multicultural Education Inservice Program, State University College, Potsdam, NY, October 13-14, 1976.

Special Education & Multi-Cultural Education, What is the Relationship, Council of Great City Schools, Atlanta, GA, September 29-30, 1975

School Integration: Are You Ready? St. Louis Public Schools, St. Louis, MO, January-March 1974

The Need for Diversity Research in Teacher Education," NIE Conference, Washington, DC,

January 15, 1974

Publications: Instructional Materials

Using Instructional Materials to Represent Mathematical Ideas. A Prototypic Instructional Module prepared with funds from the Teacher Corps, Office of Education, Washington, DC, M. Vere DeVault, Carl A. Grant, Elizabeth Fennema, Jack Kean, and J. Fred Weaver, 1973.

Perspectives in Cultural Diversity: A Professional Guide for Teachers, Morristown, NJ: Silver Burdett Ginn, 1993.

Videotape

Multicultural Education: Goals, Teaching Strategies, and Evaluation. Developed by ASCD Multicultural Education Commission. A color videotape designed for staff development, teacher inservice, or college-level classes. Association for Supervision and Curriculum Development, 1979.

Filmstrip

Education that is Multicultural: A World of Difference. Instructors' Manual, July-August 1982.

Education that is Multicultural: A World of Difference. Teachers' Manual, July-August 1982.

Federal Monies Received

1972-73	94,000	U.S. Office of Education
1973-74	113,000	U.S. Office of Education
1974-75	102,000	U.S. Office of Education
9/1-12/31/75	24,000	U.S. Office of Education
2/1/76-1/31/77	1,559	U.S. Office of Education
2/3/77-7/31/78	346,229	U.S. Office of Education
9/30/77-7/31/78	24,999	U.S. Office of Education
10/1/78-9/30/79	324,876	U.S. Office of Education
10/1/79-9/30/80	231,000	U.S. Office of Education
9/30/85-9/26/86	28,917	U.S. Office of Education
9/30/86-9/29/87	33,379	U.S. Office of Education
10/1/87-9/30/88	<u>33,649</u>	U.S. Office of Education
		\$1,527,608

Foundation Grant Received

12/30/86-11/12/87	\$ 27,000	Metropolitan Life Foundation
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Professional Organizations

American Educational Studies Association (AESA)
 Kappa Delta Pi
 Chicago Principals' Club
 Association for Supervision and Curriculum Development (ASCD)
 American Association of Colleges for Teacher Education (AACTE)
 American Educational Research Association (AERA)
 Association of Teacher Educators (ATE)
 National Association for Multicultural Education (NAME)

Special Service within Professional Organizations

AERA Vice-President Elect Division B. Curriculum
 AERA Chair of Publication Committee -2003-2006
 RER Editor of Review of Educational Research
 AACTE Editor of
 ASCD Chairperson of Multi-Cultural Education Commission; principal author of
 Position statement on Multicultural Education published in Educational
 Leadership, January, 1977-1983
 AACTE Member of Steering Committee for the Staff Development in Higher Education
 Project. Participated in the development of a recruitment video tape to attract
 young scholars of color to higher education (1993).
 Holmes Group Chair of the Midwest Regional Excellence and Equity
 Committee responsible for planning and organizing two conferences, 1990-92

President, National Association for Multicultural Education (1993-1999).

NRRC Member of the Advisory Committee for the National Reading Research Center.

Related Professional Activities

Member of AERA Special Interest Group: Research Focus on Black Education
 Member of AERA Special Interest Group: Critical Examination Theories of Race Class, and
 Gender
 Proposal Reviewer, Division K, AERA
 Member of ATE Special Interest Group on Multicultural Education
 Member of the Fulbright Scholar Society
 Chair of Equity and Excellence Committee for the Midwest Holmes Group
 Member of the National Association for Multicultural Education (NAME)
 Member of Editorial Board of *Educational Policy*

Editorial Consultant to *Phi Delta Kappan*
 Consulting Editor for the *Journal of Educational Research*
 Reviewer, *Journal of Teacher Education*
 Reviewer, *Educational Leadership*
 Reviewer, *Teaching and Teacher Education*
 Testified before the Florida State Commission regarding Multicultural Education
 Member of International Editorial Advisory Board of Teaching and Teacher Education
 Member of Editorial Board, *Teachers College Record*
 Member of Editorial Board, Teachers College Press
 Member of Editorial Board, *Journal of Multicultural Social Work*
 Reviewer, *American Educational Research Journal*
 Member of the Advisory Board of the National Center for Social Work and Education
 Collaboration
 Member of the Advisory Board for the Center for Education, Employment, and
 Community; Education Development Center, Inc.
 Series Editor, *Wisconsin Series on Teacher Education*, Falmer Press
 Member of Advisory Board, Center of Excellence: Basic Skills, Tennessee State University,
 Nashville
 Member of Advisory Board, National Reading Research Center, University of Georgia

State and Local Activities

In addition to the areas noted previously, my state and local involvement over the past thirty years have included a range of activities such as: keynote speaker and consultant to school districts in Racine, Beloit, Madison, and Milwaukee. Also, I have served as keynote speaker and consultant for the Wisconsin Department of Public Instruction (DPI).

Others

June 1982 Consultant, Minnesota Department of Education.

September 1981 Consultant to Mount Clemens Public School, Mount Clemens, MI.