

MARIAH POL, PH.D.

*Teaching Faculty & Secondary Social Studies Program Coordinator
University of Wisconsin-Madison
Department of Curriculum & Instruction*

Teacher Education Building
225 N. Mills Street, Suite 514 E
Madison, Wisconsin 53715

mariah.pol@wisc.edu
(608) 263-4651(o)

EDUCATION

Ph.D. Indiana University, Curriculum and Instruction June 2025
International and Comparative Education Minor

B.S. Indiana University, Secondary Social Studies Education May 2015
Latino Studies Minor

LICENSURE

Historical Perspectives and Geographical Perspectives

Indiana Junior High, Middle School, and High School Certification (Grades 5-12)

POSITIONS HELD

University of Wisconsin – Madison, Madison, WI (June 2025 – Present)

Teaching Faculty, Department of Curriculum and Instruction
Social Studies Program Coordinator, Secondary & World Language Education Master’s Program

Indiana University, Bloomington, IN (Aug. 2022 – May 2025)

Associate Instructor, Social Studies Education
VR Educational Content Developer/Curriculum Writer, Center on Representative Government
Associate Instructor, Global Gateway for Teachers Program

Michigan City Area Schools, Michigan City, IN (Aug. 2015 – July 2021)

Middle School Social Studies Teacher, Barker Middle School
Middle School Social Studies Department Chair
Cooperating Teacher to student teachers
Student Council Supervisor
Historical Explorers Club Supervisor

PUBLICATIONS

Research

In press

Pol, M. & O’Brien, K. P. (In press). Who we are in the classroom: Navigating emotions and positionality of two novice teacher educators in a multicultural education course. In J. Snow & J. Jacobs (Eds.), *Teacher Educator Learning across the Professional Life Span*. Emerald Publishing.

Published

Pol, M. (2025). *Learning in the aftermath of a historical harm: U.S. teachers peace education conceptualizations and practices through an international learning experience in Northern Ireland* (Publication No. 32039821) [Doctoral dissertation, Indiana University]. ProQuest

Dissertations and Theses Global. <https://www.proquest.com/dissertations-theses/learning-aftermath-historical-harm-u-s-teachers/docview/3223782949/se-2>

- Cuenca, A., Brinda, C., Cowden, R., & Pol, M. (2024). Preparing all teacher educators? Considerations for the specialized work of teacher education in a pedagogy of teacher education course. In B.M. Butler & S.M. Bullock (Eds.), *Understanding a Pedagogy of Teacher Education*. Routledge. <https://doi.org/10.4324/9781003365129>
- Pol, M. (2023). Road to forgotten: Korea in U.S. world history textbooks. *Iowa Journal for the Social Studies*, 31(1), 91-122. [https://iowasocialstudies.org/resources/Documents/IJSS%20Winter%202023%2031\(1\).pdf](https://iowasocialstudies.org/resources/Documents/IJSS%20Winter%202023%2031(1).pdf)
- Vesperman, D. P. & Pol, M. (2022). Teaching social studies in a time of COVID-19: An examination of contradictions in activity. In D. P. Vesperman (Ed.), *Out of turmoil: Catalysts for re-learning, re-teaching, and re-imagining history and social science* (pp. 57-72). Emerald Publishing. <https://doi.org/10.1108/979-8-88730-077-120251007>

Curriculum

- Pol, M. (In press). *Indianapolis Latino History Study Guide*. Encyclopedia of Indianapolis.
- Pol, M. (2024). *Lesson plans for Legacy and Legend: The history and mythology of basketball in Indiana*. Indiana Historical Society Press. https://indianahistory.org/wp-content/uploads/Indiana-Historical-Society_Legacy-and-Legend_Lesson-Plans.pdf
- Pol, M. (2024). Clean air inquiry. Indiana University Center on Representative Government. <https://corg.iu.edu/resources/lessonplans/clean-air-inquiry2.pdf>
- Pol, M. (2024). Empowering youth activism: Exploring superfund sites and environmental advocacy. Indiana University Center on Representative Government. <https://corg.iu.edu/resources/lessonplans/youth-action-inquiry1.pdf>
- Pol, M. (2022). *Lesson plans for Asian American voices in Indiana*. Indiana Historical Society Press. <https://indianahistory.org/wp-content/uploads/Asian-American-Voices-in-Indiana-Lesson-Plans-12-2022.pdf>
- Pol, M. (2022). *Lesson plans for Hoosier Latinos: A century of struggle, service, and success*. Indiana Historical Society Press. <https://indianahistory.org/wp-content/uploads/Hoosier-Latinos-Lesson-Plans-12-19-2022.pdf>
- Pol, M. (2022, Fall). What can the U.S. learn from Germany's immigration policies? *Transatlantic Outreach Program Lesson Magazine: Teach Germany*. 37-41. https://issuu.com/topteachgermany/docs/top002_102022_fall_magazine_web/37
- Pol, M. (2019). A gallery walk of Ancient Korea. World History Digital Education Foundation. https://www.worldhistoryde.org/wp-content/uploads/2020/02/Pol_KoreaLesson-Plan-Template.pdf
- Pol, M. (2019). Life in the borderlands: Morocco and Spain inquiry. University of Arizona Center for Middle Eastern Studies. https://cmes.arizona.edu/sites/cmes.arizona.edu/files/Lesson%20plan_3.pdf

PRESENTATIONS

Research Presentations

- Pol, M. (Proposal accepted). Moving beyond silos: Peace education's connective power in an international learning experience to Northern Ireland for U.S. teachers. Social Science Education Consortium, San Juan, Puerto Rico.
- Pol, M. (March 29, 2026). From immersion to implementation: U.S. teachers re-examine peace education after international learning experience in Northern Ireland. Comparative and International Education Society, San Francisco, CA.

- Pol, M. (February 23, 2026). Who we are in the classroom: Navigating emotions and positionality of two novice teacher educators in a multicultural education course. Teacher Education Reading Group, Madison, WI.
- Pol, M. (December 5, 2025). Short-term immersion, long-term gaps: Investigating teachers' peace education practices after an international learning experience in Northern Ireland. International Assembly of the National Council for the Social Studies, Washington D.C.
- Pol, M. (April 24, 2025). In-service teachers' peace education conceptualizations evolved: Insights from an international learning experience in Northern Ireland. American Educational Research Association, Denver, CO.
- Pol, M. (March 22, 2025). Enhancing U.S. teachers' conceptualizations of peace education for the digital age through an international learning experience in Northern Ireland. Comparative and International Education Society, Chicago, IL.
- Pol, M.** & O'Brien, K. P. (March 8, 2025). They see us like I'm an angry POC and you're an idealistic white liberal": Narrating the emotional responses of two novice teacher educators in a multicultural education course. School of Education Graduate Student Research Symposium, Bloomington, IN.
- Pol, M. (November 22, 2024). Bridging the divide: Transforming in-service teachers' peace education conceptualizations through an international learning experience in Northern Ireland. International Assembly of the National Council for the Social Studies, Boston, MA.
- Pol, M. (September 3, 2024). Shifting paradigms: U.S. in-service teachers' peace education journeys through Northern Ireland's historical lens. Comparative and International Education Society Midwest Regional Conference, Virtual Conference.
- Pol, M. (November 30, 2023). "Here's the road. We are driving this way, and we are not making any turns": A high school U.S. history teacher's usage of supplementary curricular materials designed to enhance multiple diverse perspectives. College and University Faculty Assembly of the National Council for the Social Studies, Nashville, TN.
- Pol, M. (February 23, 2023). "Never crossed my mind": Social studies teacher's practice and students' critical engagement with U.S. history. American Association of Colleges for Teacher Education Annual Conference, Indianapolis, IN.
- Pol, M. (June 23, 2022). Road to forgotten: Korea in U.S. world history textbooks. Social Science Education Consortium, Dublin, Ireland.
- Pol, M. (March 3, 2022). Road to forgotten: Korea in U.S. world history textbooks. American Association of Colleges for Teacher Education Annual Conference, New Orleans, LA.
- Vesperman, D. P. & **Pol, M.** (June 25, 2021). Teaching social studies in a time of COVID-19: An examination of contradictions in activity. Social Science Education Consortium, Virtual Conference.

Invited Presentations

- Stachowski, L. L. & **Pol, M.** (April 2025). International and intercultural immersion experiences for personal and professional transformation. College of Education, James Madison University, Harrisonburg, VA.
- Pol, M. (April 2025). Learning in the aftermath of a historical harm: Enhancing U.S. teachers' conceptualizations of peace education through an international learning experience in Northern Ireland. College of Education, James Madison University, Harrisonburg, VA.
- Pol, M. (August 2020). Women's equality and the classroom. League of Women Voters of LaPorte County Women's Equality Day Celebration, Michigan City, IN.
- Pol, M. (November 2019). Bridging cultures: The U.S. and the Middle East. Indiana Council for the Social Studies, Indianapolis, IN.
- Pol, M. (June 2019). Openness to cultures: Key to personal and professional growth. Bridging Cultures, Creating Peace Seminar, CRMEF-Casablanca, Casablanca, Morocco.

Pol, M. (March 2019). Surviving as a beginning teacher. School of Education, Calumet College of St. Joseph, Whiting, IN.

Pol, M. (February 2019). Oleander Initiative: Teacher fellowship to Japan. Rotary Club of Michigan City, IN.

SCHOLARLY AWARDS

James E. Davis Early Career Scholar Award, Social Science Education Consortium	2026
Best Ph.D. Dissertation in Peace Education Award, Peace Education Special Interest Group, Comparative and International Education Society	2026
ODEI Travel Award, Indiana University School of Education	2025
TECS Travel Award, Indiana University School of Education	2025
Curriculum and Instruction Travel Award, Indiana University School of Education	2023, 2025
Daisy M. and Vivian L. Jones Fellowship, Indiana University School of Education	2024
Dixie P. Bjurstrom Scholarship, Indiana University School of Education	2024
Shirley H. Engle Fellowship, Indiana University School of Education	2024
Scholars of Color Travel Award, College and University Faculty Assembly	2021, 2023, 2024
EURO Graduate Student Award, Indiana University Institute of European Studies	2023
Anna Ochoa-Becker International Travel Award, Indiana University School of Education	2023
Graduate Scholars Fellowship, Indiana University	2021
Holmes Scholar, Indiana University School of Education	2021

TEACHING AWARDS, FELLOWSHIPS, & GRANTS

Awards

Outstanding Associate Instructor Teaching Award, Indiana University School of Education	2025
Caleb Mills Indiana History Teacher of the Year, Indiana Historical Society	2020
Indiana History Teacher of the Year, Gilder Lehrman Institute for American History	2019
Lesson Plan Contest Winner, University of Arizona Center for Middle Eastern Studies	2019
C3 Inquiry Lesson Plan Contest Winner, C3 Teachers	2017

Fellowships

Transatlantic Outreach Program Germany	2020
Korea Research Trip South Korea	2019
Fulbright-Hays Seminar Morocco and Spain	2019
Victims of Communism Memorial Foundation Washington, D.C.	2018
Gilder Lehrman Institute of American History Boulder, CO	2018
Teachers Educating Across Cultures in Harmony Bahrain	2018
Oleander Initiative: University of the Middle East Peace Project Hiroshima, Japan	2018
Ford's Theatre Washington D.C.	2018
National Endowment of the Humanities & Music Rising at Tulane New Orleans, LA	2017
U.S.S. Midway Museum San Diego, CA	2017

Grants

Michigan City Community Enrichment Corporation (\$7,000) <i>Immersing Students in the Real World Through Technology</i>	2020
Lilly Endowment (\$12,000) <i>Ancient Western and Eastern Civilizations</i>	2020
Michigan City Community Enrichment Corporation (\$7,000) <i>Bringing the World to Barker</i>	2019
World History Digital Education Foundation (\$500) <i>Honoring Korean War Veterans in Our Community</i>	2018

Michigan City Education Foundation (\$500)
Barker History Fair

2016 – 2019

TEACHING EXPERIENCE

University Teaching

University of Wisconsin – Madison, Madison, WI (June 2025 – Present)

Secondary & World Language Education Master’s Program

CURRIC 550: Community-Based Practicum

CURRIC 747: Masters Capstone in Social Studies Teacher Education

CURRIC 729: Classroom Management

CURRIC 679: Professional Development Seminar

CURRIC 359: Teaching Historical, Civic, Geographic and Economic Thinking for Social Studies

CURRIC 511: School Based Practicum

CURRIC 458: Part-Time Student Teaching in Middle School/High School

CURRIC 459: Student Teaching in Middle School/High School

Indiana University, Bloomington, IN (Aug. 2022 – May 2025)

EDUC-M 421: Teaching Social Studies in Middle/Junior/High School (Undergraduate)

EDUC-M/E 300: Teaching in a Multicultural Pluralistic Society (Undergraduate)

EDUC-T 550: Community and Cultural Forces in Schools (Graduate)

EDUC-M 550: Practicum: Ethnic/Cultural Studies (Graduate)

K-12 Teaching

Michigan City Area Schools, Michigan City, IN (Aug. 2015 – July 2021)

7th grade Eastern World History

8th grade U.S. History

PROFESSIONAL WORK EXPERIENCE

VR Educational Content Developer/Curriculum Writer

Jan. 2023 – Mar. 2025

Indiana University Center on Representative Government

- Designed virtual reality characters and dialogue for the interactive *Democracy Quest* program, focusing on diverse perspectives of key events in U.S. history
- Created engaging inquiry-based lessons on environmental citizenship to supplement the online game *Action Citizen*
- Provided guidance to the curriculum team on creation of supplementary curricular materials to enhance overall program effectiveness

Curriculum Developer

Aug. 2024 – Oct. 2024

REALSOUL

- Created Grades 6-8 lesson plans about Latinx/e Experiences in relation to Angel Island, Borders, and Immigration (Social Studies, English Language Arts, and Art)

Curriculum Writer

Jan. 2022 – July 2024

Indiana Historical Society

- Developed lessons to accompany online exhibits *Latino Experiences*, *Asian Experiences*, and *Legacy and Legend: Indiana Basketball* to incorporate diverse perspectives in Indiana history
- Collaborated with historians and museum curators to meaningfully integrate their work into lessons

Research Analyst Jan. 2022 – Aug. 2022
WGBH Education

- Conducted pre- and post-implementation observations of *PBS LearningMedia*, “U.S. History Collection” in high school U.S. history classroom
- Gathered interview data of a teacher and student focus groups related to the teaching and learning of social studies
- Analyzed efficacy of curriculum in enhancing teacher and students’ knowledge of multiple perspectives in U.S. history and historical thinking skills
- Designed and presented case study research report to stakeholders showcasing findings

Research Fellow Nov. 2018 – June 2022
World History Digital Education Foundation

- Led research project analyzing coverage of Korea in U.S. high school social studies textbooks
- Presented findings to social studies teachers at organization’s annual conference
- Created business report to funders and stakeholders on project’s progress and significance

Teacher Ambassador Nov. 2018 – Jan. 2020
Korean War Legacy Foundation

- Developed online resources for students, teachers, and the public to learn about the Korean War and modern Korea
- Created oral history lesson materials from memory bank collection of 1200 Korean War veteran video interviews
- Presented at education conferences across U.S. to promote curriculum opportunities

SERVICE

University

University of Wisconsin – Madison

Graduate Education Advisory Committee, School of Education 2025
Workshop Planning Committee, *Teaching Economics and Financial Literacy Through Discussion and Current Issues* 2025

Indiana University

Undergraduate Scholarship Committee, School of Education 2024
Conference Planning Committee, Graduate Student Research Symposium 2023 – 2024
Department of Curriculum & Instruction
Curriculum Deliberation Project, *Curriculum for Justice & Harmony* 2023
Program Assistant, Creative Pathways to Peace Belfast Study Tour for Teachers 2023
Webinar Moderator, School of Education Global and International Engagement 2022
“Contemporary Ukrainian Education and Changing Culture in the Frontline City of Kharkiv”

Professional

Civic Partner, Project Soapbox – Mikva Challenge 2026
Education Partner, Teejop Community History Public Art Project 2026
Manuscript Reviewer, *History Education Research Journal* 2026
Proposal Reviewer, CIES Conference 2025 – Present
Item Writer, Elementary Education Social Studies Praxis exam 2025
Education Testing Services (ETS)
Session Notetaker, CIES Conference 2025
“Provocations revisited: The digital turn: Considering the implications for teaching

<i>and learning the field of comparative and international education”</i>	
Manuscript Reviewer, <i>Journal of Social Studies Research</i>	2024 – Present
Proposal Reviewer, IA Annual Conference	2024 – 2025
Manuscript Reviewer, <i>Theory & Research in Social Education</i>	2024
Applicant Reviewer, Transatlantic Outreach Program	2023 – 2024
Proposal Reviewer, CUFA Graduate Forum	2023
Proposal Reviewer, CUFA Annual Conference	2023
Manuscript Reviewer, <i>Iowa Journal for the Social Studies</i>	2022 – 2026
Board Member, Indiana Council for the Social Studies	2020 – 2022
Item Writer, 5 th grade Social Studies ILEARN standardized assessment Indiana Department of Education	2020
Item Reviewer, 5 th grade Social Studies IAM standardized assessment Indiana Department of Education	2019

MEDIA COVERAGE

Lesson plans help teach history through the culture of basketball. Indiana University School of Education, April 10, 2025. [[online link](#)].

Revolutionizing education: Democracy Quest VR will take students on historic journey. News at IU, May 14, 2024 [[online link](#)].

A trip to Northern Ireland brings peacekeeping lessons home. Indiana University School of Education, July 14, 2023 [[online link](#)].

Celebrating AAPI in Your Home and Classroom. Indiana Historical Society Blog, May 20, 2023 [[online link](#)].

Teaching Hoosier Latinos. Indiana Historical Society Blog, December 20, 2022 [[online link](#)].

Social Studies Educators Interviews. Indiana University School of Education [[online link](#)].

Witnessing history: Teachers and students left reeling, looking for lessons in an insurrection. Chalkbeat, January 7, 2021 [[online link](#)].

As States Count Ballots, Here’s What Indiana Teachers Are Talking About With Students. WFYI Radio, November 6, 2020 [[online link](#)].

On the track of ancient civilizations. The News Dispatch, July 20, 2020 [[online link](#)].

Juneteenth Isn’t New, But Is Barely Found In Textbooks. People Say That Needs To Change. WFYI Radio, June 19, 2020 [[online link](#)].

A La Porte County Life in the Spotlight: Mariah Pol. LaPorteCounty.Life, February 26, 2020 [[online link](#)].

Barker Students Offer History Lesson. The News Dispatch, February 11, 2020 [[online link](#)].

Worlds in the palm of their hands. The News Dispatch, September 20, 2019 [[online link](#)].

Best of the best are at Barker. The News Dispatch, August 4, 2019 [[online link](#)].

Bringing History Back Home. The News Dispatch, July 10, 2019 [[online link](#)].

Alumna wins Indiana History Teacher of the Year. Indiana University School of Education Newsletter, July 9, 2019 [[online link](#)].

A Hiroshima, Japan Tour for Educators, Plus 6 Other Travel Grants. Teaching Traveling, May 16, 2019 [[online link](#)].

Preserving Heroes’ Stories. The News Dispatch, April 27, 2019 [[online link](#)].

Games of the Heart. The News Dispatch, April 3, 2019 [[online link](#)].

Having a blast for a good cause. The News Dispatch, April 4, 2018 [[online link](#)].

Barker teacher earns third 2017 fellowship. The La Porte County Herald-Argus, December 8, 2017 [[online link](#)].

MC Teachers come together to celebrate grants. The News Dispatch, May 13, 2017 [[online link](#)].

Pol receives fellowship. NWI Times, April 12, 2017 [[online link](#)].

Her real name is Mariah Pol, but she is more commonly known as Education’s Beyoncé. Student Spotlights, School of Education, Indiana University, December 17, 2014 [[online link](#)].

PROFESSIONAL MEMBERSHIPS

American Educational Research Association

Comparative and International Education Society (CIES)

National Council for the Social Studies

College and University Faculty Assembly (CUFA)

International Assembly (IA)

Social Science Education Consortium

Wisconsin Council for the Social Studies