

# Lesson Plan Model<sup>1</sup>

Lesson Title/#:

Grade Level:

<p><b>Central Focus</b> What is the central focus for the content in the learning segment?</p>	
<p><b>Content Standards</b> Please list the standards that are addressed in this course.</p> <p>What standards are most relevant to the learning goals?</p>	
<p><b>Student Learning Goals/Objectives</b></p> <p><b>Skills/procedures</b> What are the specific learning goals for students in this lesson?</p> <p><b>Concepts and reasoning/problem solving/ thinking/strategies</b> What are the specific learning goals for students in this lesson?</p>	
<p><b>Prior Academic Knowledge and Conceptions</b> What knowledge, skills, and concepts must students already know to be successful with this lesson?</p>	

<sup>1</sup> This document was adapted from a lesson plan outline developed by Illinois State University.

<p>What prior knowledge and/or gaps in knowledge do <b>these</b> students have that are necessary to support the learning of the skills and concepts for this lesson?</p>	
<p><b>Common Errors, Developmental Approximations, Misconceptions, Partial Understandings, or Misunderstandings</b>          What are common errors or misunderstandings of students related to the central focus of this lesson?</p> <p>How will you address them for <b>this group</b> of students?</p>	

## Instructional Strategies and Learning Tasks

*Description of what the teacher (you) will be doing and/or what the students will be doing.*

<p><b>Launch</b></p> <p>_____ Minutes</p> <p>How will you start the lesson to engage and motivate students in learning?</p>	
<p><b>Instruction</b></p> <p>_____ Minutes</p> <p>What will you do to engage students in developing understanding of the lesson objectives?</p> <p>How will you link the new content (skills and concepts) to students' prior academic learning and their personal/cultural and community assets?</p> <p>What will you say and do? What questions will you ask?</p>	

<p>How will you engage students to help them understand the concepts?</p> <p>What will students do?</p> <p>How will you determine if students are meeting the intended learning objectives?</p>	
<p><b>Structured Practice and Application</b></p> <p>_____ Minutes</p> <p>How will you give students the opportunity to practice so you can provide feedback?</p> <p>How will students apply what they have learned?</p> <p>How will you determine if students are meeting the intended learning objectives?</p>	
<p><b>Closure</b></p> <p>_____ Minutes</p> <p>How will you end the lesson?</p>	
<p><b>Differentiation/ Planned Support</b></p> <p>How will you provide students access to learning based on individual and group needs?</p> <p>How will you support students with gaps in the prior knowledge that is necessary to be successful in this lesson?</p>	<p><i>Whole Class:</i></p> <p><i>Groups of students with similar needs:</i></p> <p><i>Individual students:</i></p>

	<p><i>Strategies for responding to common errors and misunderstandings, developmental approximations, misconceptions, partial understandings, and/or misunderstandings:</i></p>
<p><b>Student Interactions</b> How will you structure opportunities for students to work with partners or in groups? What criteria will you use when forming groups?</p>	
<p><b>What ifs</b> What might not go as planned and how can you be ready to make adjustments?</p>	
<p><b>Theoretical Principles and/or Research-Based Best Practices</b> Why are the learning tasks for this lesson appropriate for your students?</p>	
<p><b>Materials</b> What materials does the teacher need for <b>this lesson</b>?</p> <p>What materials do the students need for <b>this lesson</b>?</p>	

## Academic Language Demands:

<p>What language function do you want students to develop in this lesson? What must students understand in order to be intellectually engaged in the lesson?</p>	
<p>What content specific terms (vocabulary) do students need to support learning of the learning objective for this lesson?</p>	
<p>What specific ways will students need to use language (reading, writing, listening and/or speaking) to participate in learning tasks and demonstrate their learning for this lesson?</p>	
<p>What are your students' abilities with regard to the oral and written language associated with this lesson?</p>	
<p>How will you <b>support</b> students so they can understand and use the language associated with the language function and other demands in meeting the learning objectives of the lesson?</p>	

## *Assessments:*

*Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objectives. Attach a copy of the assessment and the evaluation criteria/rubric in the resources section at the end of the lesson plan.*

Type of assessment (Informal or formal)	Description of assessment	Modifications to the assessment so that all students could demonstrate their learning.	Evaluation Criteria - What evidence of student learning (related to the learning objectives and central focus) does the assessment provide?

